

North Carolina Farm Bureau



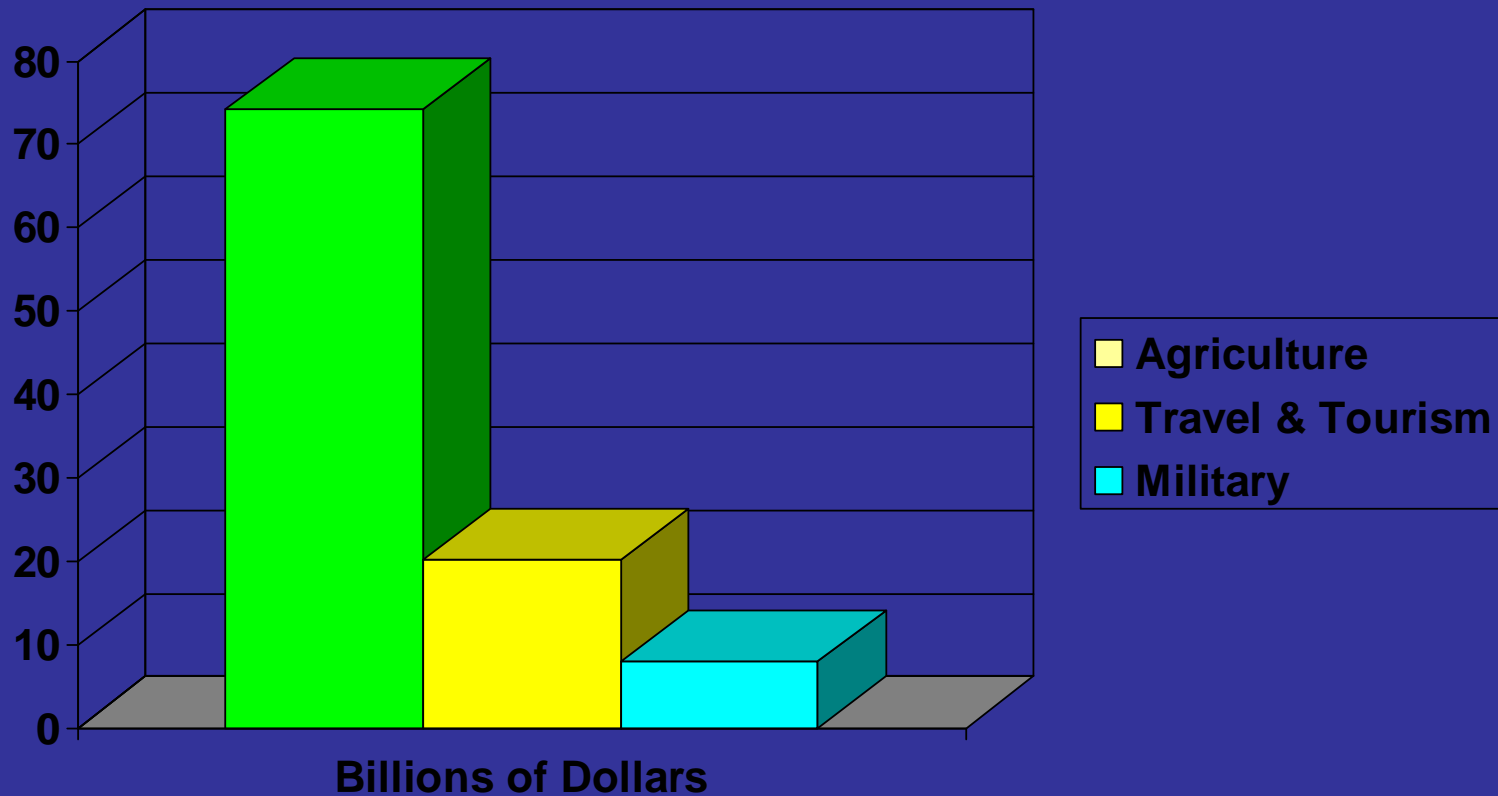
NORTH CAROLINA FARM BUREAU®

Foundation for Agriculture in the Classroom

**North Carolina's
Number One
Industry:
Agriculture**



Impact on NC's Economy



- Agriculture - \$74.3B
- Travel & Tourism – \$20.2B
- Military - \$8B

98%

















Will our food come from

- countries that do not regulate food production and handling?
- countries that do not value human life?
- countries that would like to destroy us as a nation?





NORTH CAROLINA FARM BUREAU®

Three part program:

- Curricula
- Professional Development
- Local Support



- PK-8
- Careers
- Biology
- Economics

NC STANDARD COURSE OF STUDY

TEXTBOOKS PUBLICATIONS TESTING TEACH4NC QUICK LINKS

Google Search!

NC STANDARD COURSE OF STUDY, K-12

North Carolina established a *Standard Course of Study* in 1898 as an attempt at determining competencies for each grade level and each high school course, with a rigorous set of academic standards that is uniform across the state. Based on a philosophy of teaching and learning that is consistent with current research, exemplary practices, and national standards, North Carolina educators seek to provide the most appropriate education possible for the diverse learners in the public schools of the state in order to prepare all students to become successful, contributing members of a 21st century society and global economy.



The *Standard Course of Study* includes the curriculum that should be made available to every child in North Carolina's public schools. Many public schools in the state presently offer an even more comprehensive curriculum. Therefore, in some curriculum areas, electives were also included. The *Standard Course of Study* is part of the Department of Public Education's continual improvement efforts. The curriculum will be revised on a regular basis to remain consistent with the changing needs of our nation, state, and local communities.

- [Foreword](#)
- [Acknowledgements](#)
- [Introduction](#)
- [Graduation Requirements](#)
- [North Carolina Academic Scholars Program](#)

CURRICULUM AREA

- [Arts Education](#)
- [Computer / Technology Skills](#)
- [Primary Education](#)
- [English as a Second Language](#)
- [English Language Arts](#)
- [Guidance](#)
- [Healthful Living](#)
- [Information Skills](#)
- [Mathematics](#)
- [Second Languages](#)
- [Science](#)
- [Social Studies](#)
- [Career Technical Education](#)

- Reading
- Writing
- Math
- Science
- Social Studies
- All disciplines



www.ncagintheclassroom.com

NC Ag in the Classroom

A service of North Carolina Farm Bureau

Where does food come from?
AITC has the answer.



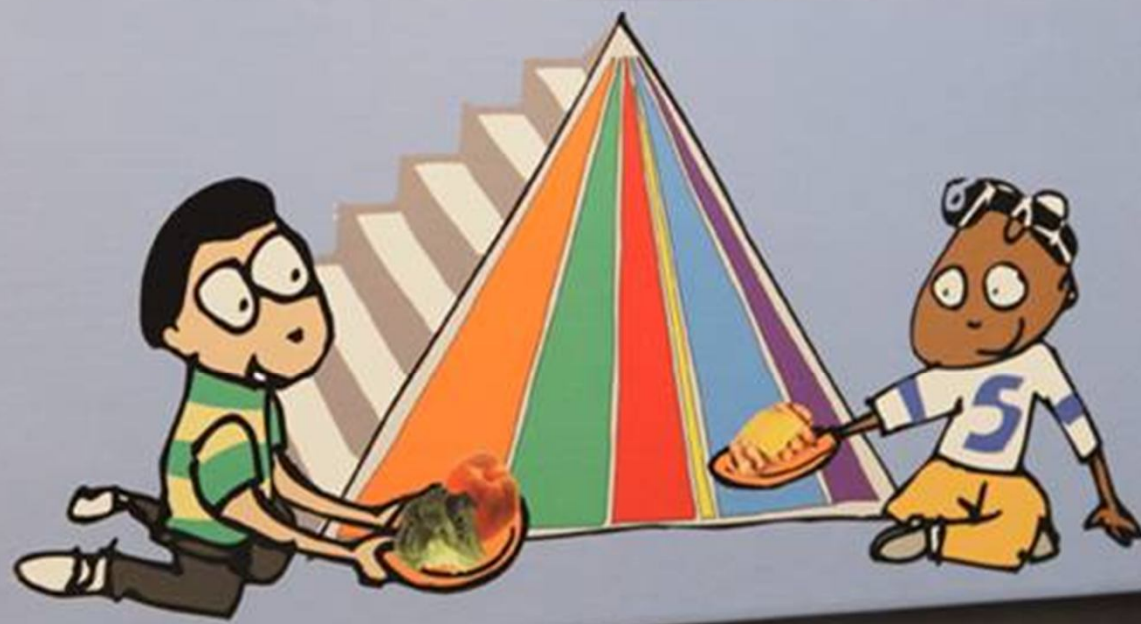
www.agclassroom.org





The
Farmer
Grows
a
Rainbow

The Farmer Grows a Rainbow





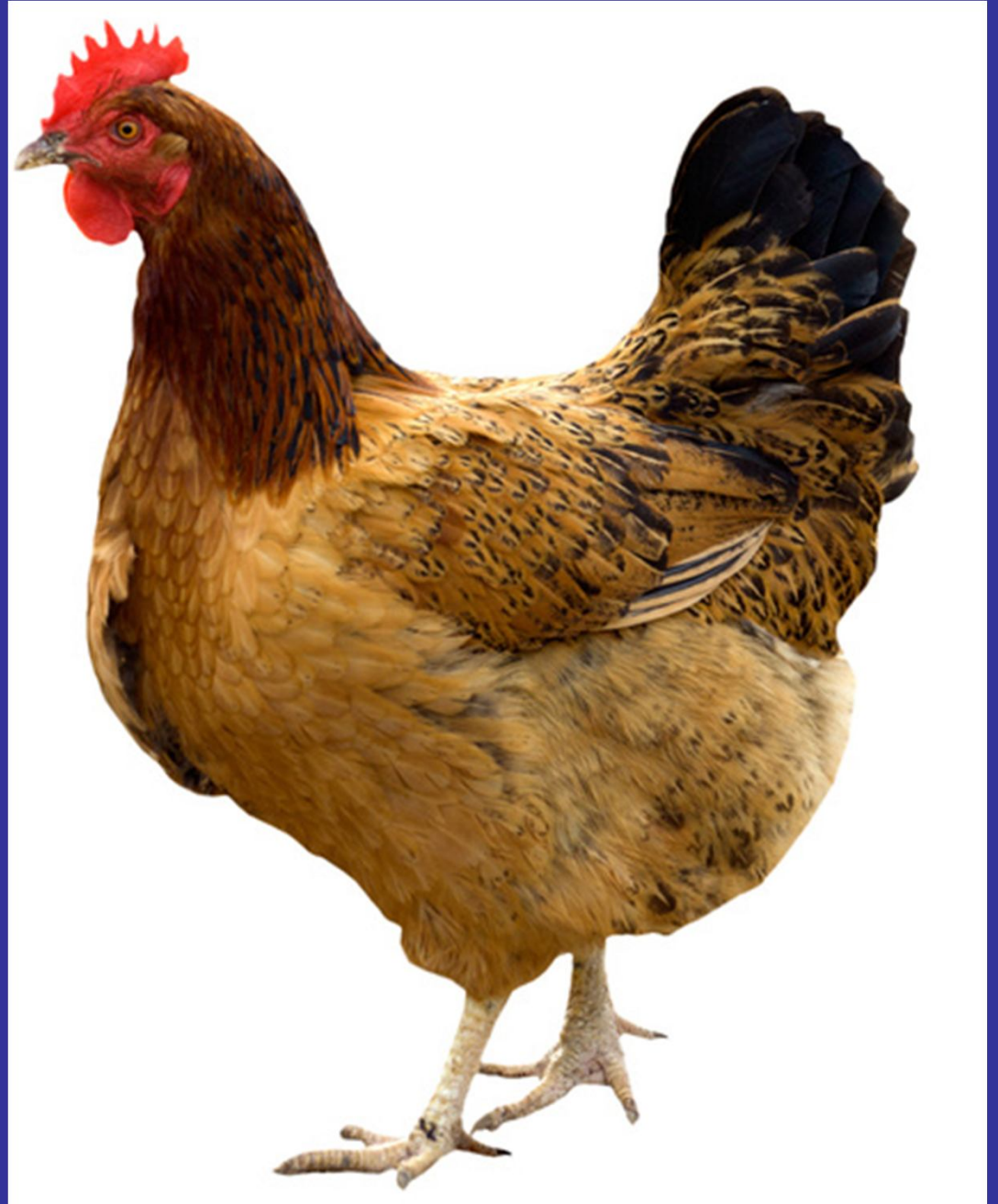
Photosynthesis



Hi,
Cotton!

PK-12th
Grade
Lessons

Lifecycle of a Hen and the Hen Dance



Strawberry Bed at Schools





Workshops

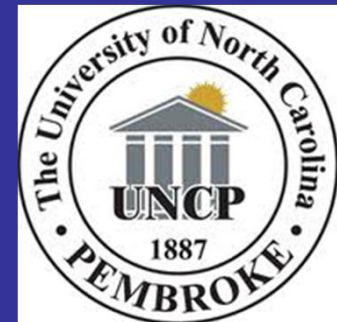




The Farmer Grows a Rainbow



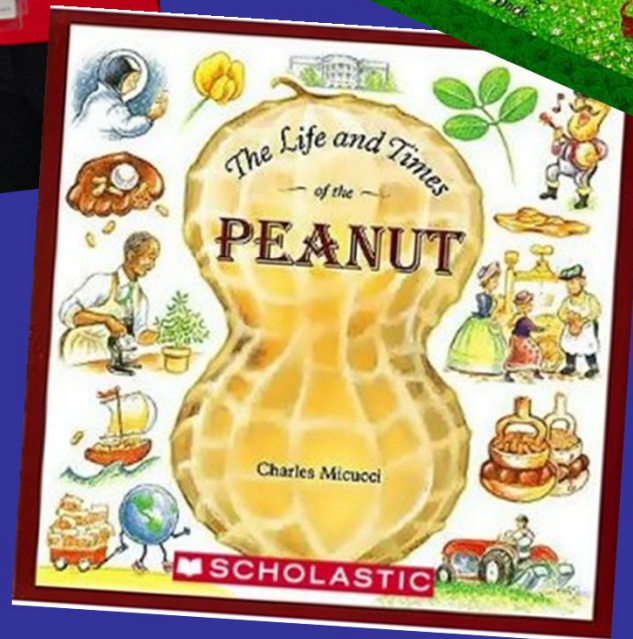
PreService Educators' Workshops



Local Support







AITC Ambassadors



Results/Evaluation



Day 2

Our Greenhouse and Vegetable Garden

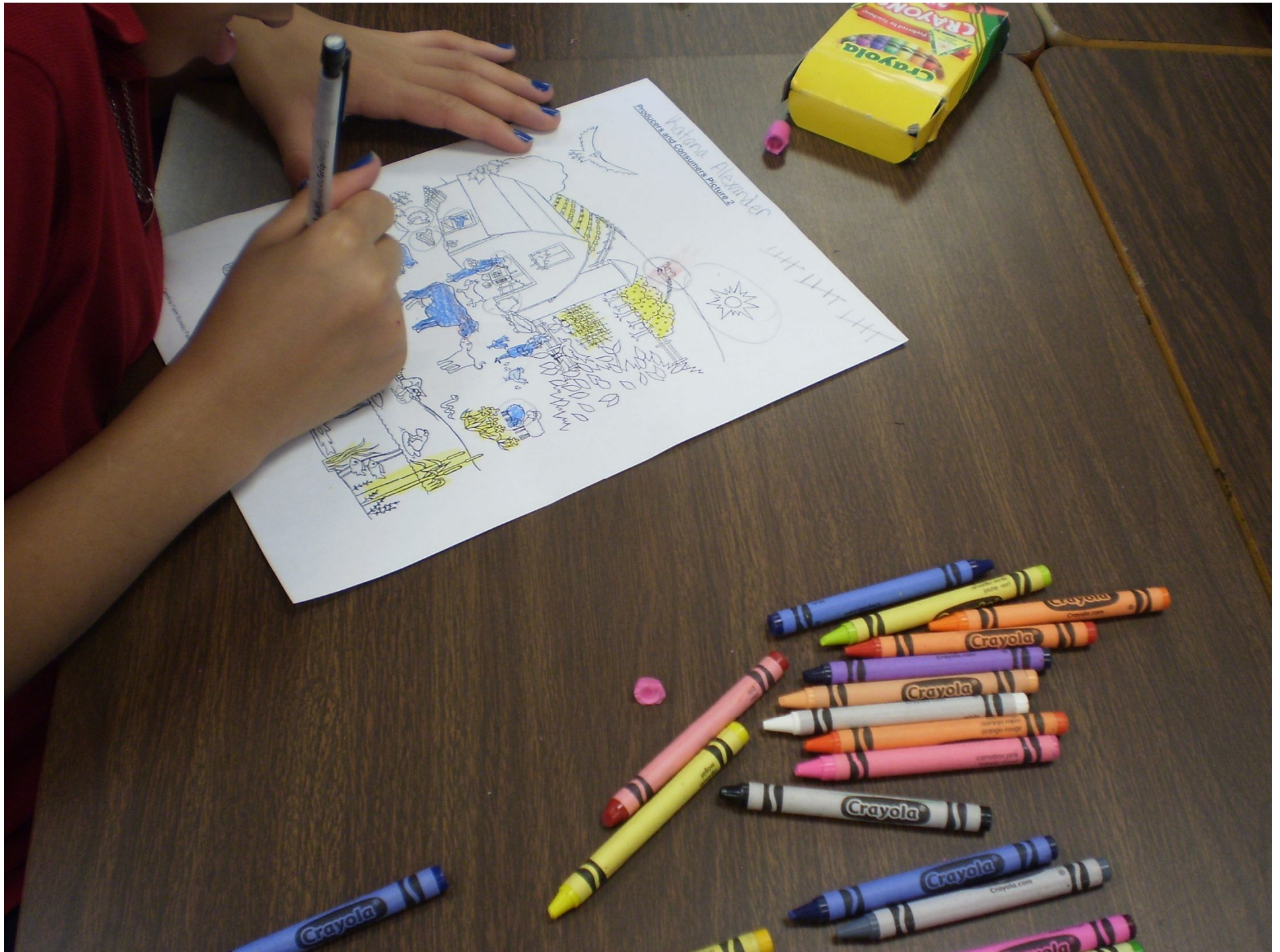
There is two fans. There is
two pots in the greenhouse
to hold the greenhouse. When
the vegetables are don growing
they are going to put the
vegetables in the vegetable
garden. When we were in the
green house we saw the key
to the door. It is not finish
yet. The garden has carrots and
more. The green house dose not
have a door and a window. The
greenhouse is not green but it's
colde a greenhouse be cus the
things in the greenhouse is grow
so that's why it's colde a
green house. There is nothin in
the greenhouse.

By LEON James Graham



Carrots

1. Carrots have
vangs.
2. Carrots have the
most vitamen A.
3. Carrots can be
diffent colors, purple.
4. Callaforya grows
the most carrots.
5. Carrots started out
white.

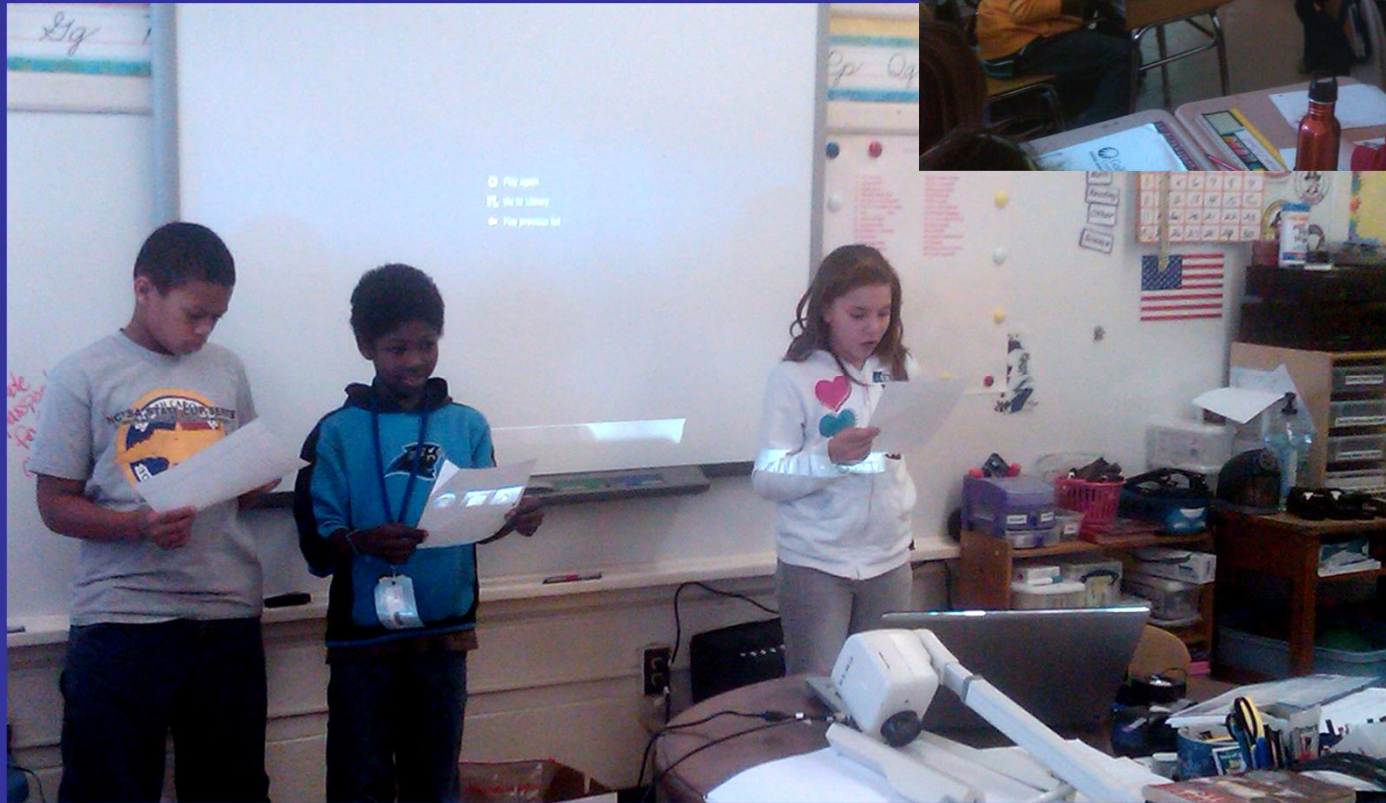








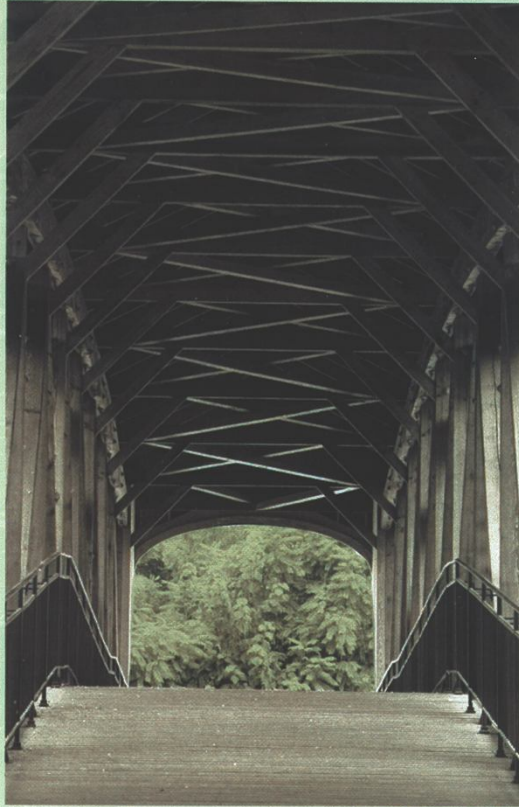
From the NC Sweet Potato Commission Website:
“Frances Anderson, TAG teacher at Bailey NC Elementary School and also an Ag in the Classroom Ambassador, piloted the CSPI program during 2008-2009 school year. Her real classroom experience affirms the value of the CSPI as a driver for all core curricula.”







Governor's Business Partnership Awards 2002



Linn Cove Viaduct

photo courtesy of Bill Russ

In recognition of
North Carolina Farm Bureau's *Ag in the Classroom*
for outstanding partnership efforts
to significantly improve student performance.


Michael F. Easley
Governor, State of North Carolina

Meet in the Middle Conference
September 27, 2002

Public Schools of North Carolina • State Board of Education • Department of Public Instruction
North Carolina Business Committee for Education • Public School Forum/NC Partners • NC School Boards Association

Governor's Business Partnership Award 2002



"I didn't realize the hard work, financial obligation that raising North Carolina's No. 1 product took !"

"The hands on activities make agriculture come alive in a way that excites students about farming as well as being consumers."

"I attended the Ag in the Classroom workshop this past summer and I really enjoyed it. I have used so many of the materials in my classroom this year and my children are so interested in agriculture now!"

Challenges

- Money
- Manpower

Funding

Total budget for FY 2009-10:

• Contributions from individuals	\$15,415.00
• Grant NC Dept of Agriculture & Consumer Services	23,760.00
• USDA Farmer Grows a Rainbow Grant	10,000.00
• Interest Earned	7,406.28
• Proceeds from Certificate of Deposit	136,445.95
• Total Source of Funds	\$193,027.23

Note: No funds are used for administrative purposes. It is all funding program expenses.

Assets/Liabilities

Cash	\$85,914.39
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Money Market Fund	69,067.42
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Certificate of Deposits	355,880.25
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Total funds	\$510,859.06
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In addition, Ag in the Classroom program owes the North Carolina Farm Bureau Federation, its affiliated organization, \$ 354,369.33.

Board of Directors

- Twelve (12) board members
- There are no board expenses incurred.
- The board meets quarterly.
- There are no amounts paid to board members. They are volunteer board members.

Use of State Funds

- Percentage and dollar amount used for administrative expenses - Zero
- Percentage and dollar amount used for grant programs - 100%
- Percentage and dollar amount used for other, non-grant-making programs - Zero

Employees

- Two full time employees
- The two employees do not meet the Highly Compensated Individual definition.
- The two employee's salaries and benefits are paid by North Carolina Farm Bureau Federation. The Ag in the Classroom program reimburses annually the cost of the employees.

Lobbying Efforts

- North Carolina Farm Bureau has several registered lobbyists that are paid by NCFB Federation, Inc.
- NCFB Foundation for Agriculture in the Classroom does not pay for any lobbying efforts.

North Carolina Farm Bureau



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